



Pathway to College

Developed By Homewood Children's Village

Grade Levels: 10-11

Time Frame: 8 Week Unit, 2 hours per week

Stage 1: Identify Desired Results

- **Content Standards**
 - CEW 13.1.11A
 - CEW 13.1.11B
 - CEW 13.1.11F
 - CEW 13.1.11E

- **Understandings**
 - Overarching Understandings
 - Students will understand that college is a pathway to career choices
 - Related Misconceptions
 - College is unaffordable
 - College is too far to reach

- **Knowledge**
 - At the end of the unit students will know...
 - What natural abilities/talents they have that can lead them to their career
 - What different types of postsecondary institutions exist

- **Skills**
 - Students will be able to...
 - plan for and create a budget for college expenses
 - effectively plan a long term goal including problem solving obstacles
 - research a postsecondary institution
 - Use evidence to present their findings

Stage 2: Assessment Evidence

- **Performance Task Description:**
 - Give a 3-5 minute presentation to the class using a visual aid to describe their future journey to career incorporating each deliverable from lessons in the unit.
- **Goal:**
 - Students will be able to explain their reasoning behind their career choice and the steps they will take to achieve that goal.
- **Standards (if applicable):** CEW 13.1.11E

- **Other Evidence:** 16 Personalities, Career Selection Worksheet, College selection worksheet, SMART Goal worksheet

Stage 3: Learning Plan

Initial Questions to consider:

- Utilize open discussion to identify student knowledge of college to career pathway.
- Unit is designed for students who self-select to participate.
- Students will review and refine their work through peer review, open ended questions with staff and self-reflection
- Students will show their learning through short share outs with each deliverable culminating into the presentation at the end of the unit.
- Student work is individualized and student led, teachers will have freedom to check in frequently with students not engaged.
- Each activity builds off previous lessons and includes a teaching portion followed by a independent 'making' session. Students have freedom to work at their own pace with the unit designed with room to allow for students working at a slower pace to have time and activities for students who work at a faster pace to have activities.

Activity Plan:

- Complete and discuss 16 personalities assessment
 - To engage all learners, class discussion about the different personalities and how are all of they are all necessary will follow assessment
- Complete ACT Major Map and discuss potential pathways to career options
 - Students will identify potential careers based off the likes and dislikes identified through the major map on the ACT profile and potential majors to reach that career.
- Complete College Worksheet from career option
- Utilize student obstacle map to create short and long term goal.
 - To include multiple learning styles students will have the option to draw, build (with materials from makers box), or write their obstacles and solutions.
- Utilizing XQ schools Pay for College tool, create a budget after finding true cost of college.
- Prepare and deliver a 3-5 minute presentation explaining how the pieces all come together