**Inquiry Web Page Rubric**

Name:_____

**Estabrook/2011**

| Inquiry Stage | Exceeds Standards (4) | Meets Standards (3) | Partially Meets (2) | Does Not Meet (1) |
|---|---|---|---|---|
| **Task Definition:** Degree to which the student understands the task & is able to independently narrow his topic and identify key words & synonymous terms. | Demonstrates complete understanding of task; independently uses sources to narrow topic, & identify key terms. | Demonstrates understanding of task and how to narrow topic; may need some help identifying key terms. | Demonstrates limited understanding of task & needs help choosing a topic and/or identifying key terms. | Demonstrates no understanding of topic or process for choosing & narrowing a topic. |
| **Information Seeking Strategies:** Degree to which the student can identify best sources of information for the task. | Demonstrates complete understanding of different & best resources including databases; sophisticated use of web search strategies. | Demonstrates some ability to locate best resources; may need some help accessing databases and creating a good web search. | Demonstrates limited understanding of variety of sources; needs considerable help identifying best resources. | Demonstrates little or no understanding of types of sources beyond the web. |
| **Location & Access of Information:** (Including citations) Degree to which the student demonstrates independence and effort when locating and evaluating sources; meets requirements for the task | Sources are well-chosen, relevant, authoritative, & appropriate to task and reading level. Citations are complete and properly formatted. | Sources are complete and mostly related to the task and reading level. Some sources may lack relevancy or authority. Citations are present but may not be accurate. | Sources are somewhat related to the task and reading level. Some may lack relevancy and/or authority or are missing. Citations may be incomplete. | Most sources are haphazardly or poorly chosen and have little relevancy to the topic. No citations. |
| **Use of Information: Notetaking** Degree to which the student extracts most relevant information with proper paraphrasing. | All notes are accurate, contain most essential information, are truncated, and paraphrased. | Notes are mostly accurate and contain most essential information. Notes are somewhat truncated & mostly paraphrased. | Notes are minimal and/or inaccurate. Notes may contain non-essential information. Some notes may be word for word. | Notes are missing entirely or notes do not meet minimal standards. |
| **Synthesis: Web page (Value x 2)** Degree to which the student has met requirements for the web page and content shows deep understanding and synthesis of material. Images and other multimedia enhance the content, and the layout is visually appealing. | The content has accurate and useful information that is concise, well organized, & written with no serious errors. Use of multimedia enriches the content. Layout is striking. | Content is accurate, mostly useful, & somewhat organized with few errors. Requirements have been met. Multimedia augments the content; layout is satisfactory. | Important information may be missing or irrelevant information is added. Requirements for images & links have not been met. Layout is haphazard. | Information is scant, requirements have not been met. Web page is incomplete. |
| **Evaluation:** Degree to which the student has thoughtfully and honestly assessed the process and final product. | Student has shown thoughtful and honest reflection of process and work. | Student has been somewhat thoughtful and reflective of process and work. | Student's response lacks depth, honesty; Evaluation is incomplete. | Self-evaluation is missing or incomplete; Evaluation shows lack of concern. |