

Lesson Plan Submission Guidelines

I. Title of the Lesson:

II. Overview of Lesson:

A. Background and Context of the Lesson to Be Studied. Why this lesson?

Questions to consider:

1. What do you want students to learn and understand about the topic and/or skill they will be studying or utilizing?
 2. What do students currently understand, or misunderstand, about this topic and/or skill? What problems and misconceptions might arise? What might be the instructional response?
 3. What specific standards are you addressing through this lesson?
 4. What academic literacy skills, historical thinking skills, and understandings are essential to this lesson?
 5. What source document(s) and materials will be used to focus the lesson?
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B. What student inquiry question frames the series of activities they will do as they work with the materials?

III. The Lesson:

Time frame: How many hours or class periods?

Overview of lesson steps and what students will do: Attach detailed lesson plan and instructional time for each step.

- 1.
- 2.
- 3.
- 4.
- 5.

List materials students will work with: Include all materials necessary to teach the lesson.

Session _____(can be more than 1)

Organizing question:

Time

Materials

Objectives

Notes to teacher

Procedure/Activities

Please include closing step for each session and a cumulative project at the end i.e. written assignment, report, creative presentation etc.